

The Fourth Grade Newsletter

Apple Creek Elementary

January 27-31

Language Arts

Reading- The essential question for the week is Why do people run for public office? Students will be determining point of view and making predictions about their reading passages. The vocabulary words are: *accompanies, opponent, campaign, overwhelming, governor, tolerate, intend, and weary.* **There will be a short selection quiz on Friday, Jan. 31.**

Grammar- Students will learn about various types of pronouns.

Writing- We will be completing our opinion writing this week.

Spelling- This week we will work on words with inflectional endings, changing the y to i and r-controlled vowel syllables. The words are: *funnier, marries, merrier, happiest, families, carries, applied, dizziest, pennies, easily, cozily, worried, silliest, sorriest, replied, jumpier, prettily, varied, emptier, and lazier.*

Book It calendars are due on Friday, Jan. 31. 320 minutes should be read. These calendars are for a grade, so please make sure your child is reading daily!

Science

In Science this week, we will begin our Earth's Surface unit. We will be describing how Earth's surface can change rapidly and slowly. This week we will begin by exploring how much water is on Earth's surface, and we will be explaining the layers of Earth. We will then begin to explore how Earth's surface can change rapidly (earthquakes, volcanoes, and landslides.)

Social Studies

This week in Social Studies, we will begin our Statehood Unit. We will be explaining how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance. We will explain how the Northwest Ordinance influenced the incorporation of democratic ideals in the states formed from the Northwest Territory. We will also be describing the three step plan to statehood, and reasons people moved to the Northwest territory.

Everyday Mathematics

Lessons 5.3 - 5.7 Next week, we will return to the *Everyday Mathematics* program. Students will add fractions and mixed numbers with like denominators. Then we will continue to read and write tenths and hundredths as fractions and decimals. Students will find equivalent fractions and decimals to add tenths and hundredths with same denominators. With partners, students will solve an open response problem while dividing an area into equal parts. Finally, subtraction of like fractions with the same whole will be introduced.
Continue to study multiplication facts!

Upcoming Events

January 31st: Reading Quiz; Book It calendar due

*Fourth grade winter conferences are teacher requested. Information was sent home Friday, January 24, 2020.